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1897-99

TWELFTH YEAR CATALOGUE  
AND  
ANNOUNCEMENT

OF

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

Ouachita  
College.

MALE AND FEMALE.

For Sessions of 1897-98 and 1898-99.

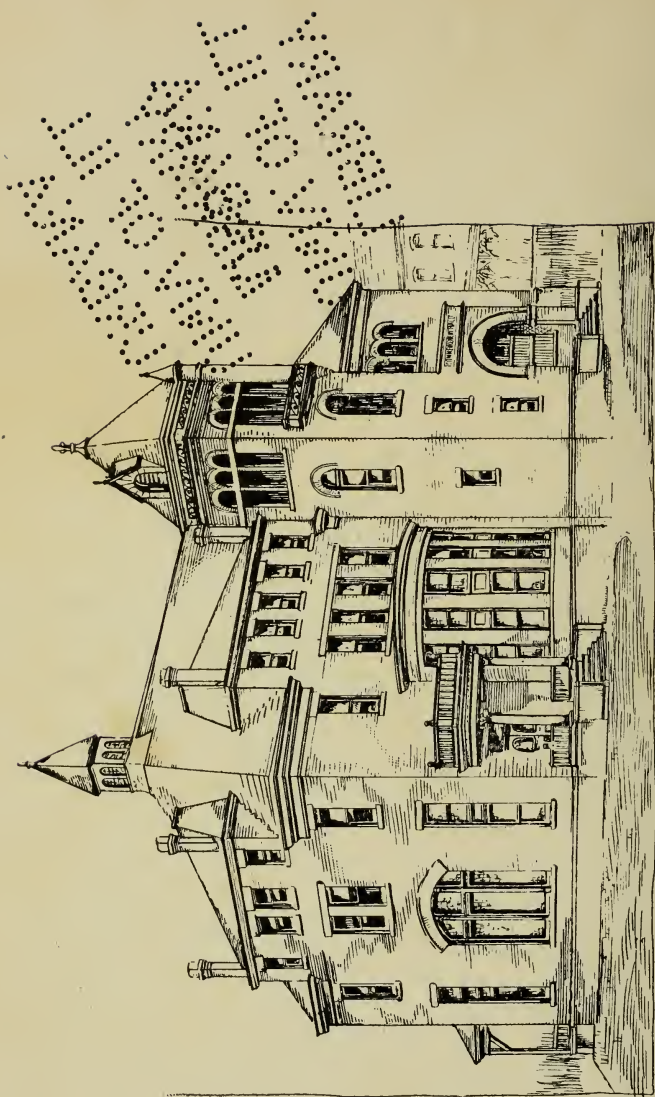
**Resolutions Passed at State Baptist Convention.**

*"That it is the sense of this Convention that the present management of Ouachita College meets its most hearty approbation and that there is every reason for satisfaction with the results from present plans, and that the proposition to establish a Female College does not in the least lessen our confidence and interest in the original conception of this institution as to the co-education of the sexes."*

SIFTINGS HERALD PRINT.  
ARKADELPHIA, ARK.  
1898.

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NEW AUDITORIUM AND CONSERVATORY TO BE ERECTED THIS SUMMER.

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# CALENDAR FOR 1898-99.

1898.

September 12, Monday, 9 a. m.—Entrance examinations and matriculation of resident students.

September 13, Tuesday, 9 a. m.—First term begins.

September 29, Thursday—Assignment of subjects for First Term Essays.

November 17, 18, 19—First quarterly examinations.

November 24, Thursday—Thanksgiving holiday.

November 28, Monday—Concert by Conservatory Faculty.

December 11, Monday—Corinnean Society Anniversary.

December 15, Thursday—Final day for completion of First Term Essays.

December 23, Friday—Christmas holidays begin.

December 27, Tuesday—Reopening after holidays.

1899.

January 14, Saturday—Reading of selected Essays and assignment of subjects for Second Term Essays.

January 19, 20, 21—Second quarterly examinations.

January 24, Tuesday—Opening of Second Term.

February 13, Monday—Concert by Conservatory Faculty.

February 20, Monday—Hermesian Society Anniversary.

March 13, Monday—Alpha Kappa Society Anniversary.

March 27, Monday—Philomathean Society Anniversary.

April 6, 7, 8—Third quarterly examinations.

April 20, Thursday—Completion of Second Term Essays.

May 6, Saturday—Reading of selected Essays.

May 25, 26, 27—Fourth quarterly examinations.

May 28, Sunday—Baccalaureate Sermon.

May 29, Monday 3 p. m.—Meeting of Board of Trustees.

May 30, Tuesday—Inter-Society Oratorical Contest and Annual Alumni Address.

May 31, Wednesday—Annual Literary Address and Graduating Exercises.

The announcement of lectures and pupils' recitals for the year will be made at the opening of First Term.

## Board of Trustees.

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### OFFICERS:

HON. W. E. ATKINSON, LITTLE ROCK, ARK., PRESIDENT.

DR. A. G. MCMANAWAY, ARKADELPHIA, ARK., SECRETARY.

J. M. PURYEAR, ARKADELPHIA, ARK., TREASURER.

### MEMBERS:

TERM EXPIRES 1899:

DR. J. H. KITCHENS, JONESBORO. DR. J. S. KIRTLEY, LITTLE R'K.

E. B. MILLER, D. D., ARKADEL'. J. C. YOUNG, PRESCOTT.

HON. W. E. ATKINSON, LITTLE ROCK.

TERM EXPIRES 1900:

ELD. J. P. EAGLE, LITTLE ROCK. ELD. C. W. STRICKLAND,  
NASHVILLE.

ELD. W. A. FORBES, GUM SPRINGS. ELD. C. F. J. TATE,  
LITTLE ROCK.

DR. A. G. MCMANAWAY, ARKADELPHIA.

TERM EXPIRES 1901:

J. M. PURYEAR, ARKADELPHIA. E. M. HALL, ARKADELPHIA.

REV. C. W. DANIELS, PINE BLUFF. HON. M. F. LOCKE, L. ROCK.

C. E. NEELEY, ARKADELPHIA.

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## Board of Ministerial Education.

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J. W. CONGER, CHAIRMAN. E. B. MILLER, SEC'Y. AND TREAS.

ELD. F. D. BAARS. ELD. J. J. HAYNES.

ELD. W. A. FORBES. ELD. H. J. P. HORNE.

All funds for Ministerial Aid should be sent to the Treasurer.

## Historical Sketch.

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At the Baptist State Convention at Fayetteville in 1883, Ouachita College received its first impulse. It was then decided that such a College was a necessity, and a commission was appointed, with R. J. Coleman. as president, to agitate the question and to report at the next annual meeting of that body. They reported to the Convention in 1884, at Pine Bluff, stating that the suggestion met with almost universal favor, but that they did not think the time had arrived to begin the work, and recommended that the commission continue its work another year. At the Convention of this body in Hope, in 1885, the commission reported that after another year's agitation, many of the associations in the State had passed resolutions requesting the Convention to build the College, and pledging their support. The commission suggested the selection of a board of trustees, with instruction to begin the work of locating and building the College. The board was selected by the Convention and properly organized.

After making a thorough canvass of all the desirable places in the State for the location of the College, the historic grounds of the old Blind Institute, at first the property of the State, and afterwards converted into the Red River High School, crowning the eminence on the banks of the beautiful Ouachita River, at Arkadelphia, was chosen for this seat of learning. Nature seems to have fitted the place for which it is dedicated. In July of 1886, J. W. Conger was elected president of the institution, with instruction to select his faculty and organize the College, and to prosecute all work necessary.

The College was duly opened September 6, 1886, with a faculty of six teachers, and with 100 pupils enrolled the first day, in the old frame building located on the present campus of thir-



teen acres. The old building was in bad repair, but the citizens of Arkadelphia contributed about \$600 for improvements. The first year there was an enrollment of 235 pupils, 60 of whom were non-residents. The main College building was begun in 1888 and finished in August, 1889. Additions were made to the old frame building in 1889 and used as a young ladies' home. This building was burned in May, 1890. The generous people of Arkadelphia immediately raised subscription to begin the erection of our present beautiful Young Ladies' Home. It was begun in 1890 and finished in February, 1891. The two buildings and campus are estimated to be worth \$60,000; libraries, laboratories, furniture and general equipment of the two buildings about \$15,000; total valuation of the property, \$75,000. Dr. J. M. Hart served as first president of the board of trustees and continued in office five years, ending in June 1891. Col. M. F. Locke succeeded him and served as president until June, 1894, when Hon. W. E. Atkinson, the present incumbent was elected.

There has been an average yearly enrollment during the past twelve years of 284 pupils, representing during this period fourteen different States. There have been 109 graduates from the academic schools and 28 in the Conservatory of Fine Arts, making a total of 127 graduates of the institution. There has been a yearly average of about 40 beneficiaries, who have received tuition fees gratis, amounting to about \$1,500 per year.

The present condition of the College is in every way encouraging and with the new building to be erected, and other improvements contemplated, we hope to enroll 400 students the coming year.

With no resources, except an unyielding purpose, strong confidence in our people, implicit faith in God, we began the work. Have we not double assurance for the future in beginning an endowment and in liquidating the small financial obligations upon us?

# ALUMNI ASSOCIATION.

## OFFICERS AND MEMBERS:

FOR 1898-1899.

PRESIDENT, J. E. HAWKINS.

VICE-PRESIDENT, JOHN MCMILLAN.

SECRETARY, MISS MATTIE BISCOE.

## EXECUTIVE COMMITTEE:

PROF. B. F. CONDRAY,

MISS SUE BELLE WOOD,

MISS MARY DANIEL.

## PROGRAMME:

- I. PRESIDENT'S ADDRESS.
2. VOCAL SOLO—MISS SUE BELLE WOOD.
3. READING—MISS NINA BEARD.
4. ORATION—T. E. MEARS.
5. DUET, INST.—MISSES MARY DANIEL AND FANNIE BREWER.

## CLASS OF 1888.

Bessie L. Cross, Ph. B., Arkadelphia, Ark.

Mrs. Dallas Kirby, *nee* Flora Stinnett, Ph. B., Texarkana, Ark.

Frank P. Turner, A. B., Pastor Church, Harrisburg, Ill.

## CLASS OF 1889.

J. M. Carter, Ph. B., Lawyer, Texarkana, Ark.

✓ \*Mary H. Cox, Ph. B., Mountain Home, Ark.

R. E. L. Eagle, Ph. B., England, Ark.

Sallie L. Foster, A. B., Teacher, Arkadelphia, Ark.

Mrs. A. F. Watkins, *nee* Lula Gaulding, M. E. L., Vicksburg, Miss.

Mattie Hearn, Ph. B., Arkadelphia, Ark.

John H. Kinsworthy, A. B., Physician, Little Rock, Ark.

John G. Lile, M. A., President Central College, Conway, Ark.

Joan McCallum, A. B., Vocal Teacher Coronal Institute, San  
Marcas, Texas.

Benj F. Milam, Ph. B., Pastor Church, New Edinburg, Ark.

Kie Oldham, Ph. B., Lawyer, Little Rock, Ark.



Joel Rowland, Ph. B., Teacher, Summerville, Ark.  
Effie Swan Williams, Ph. B., Teacher, Arkadelphia, Ark.

## CLASS OF 1890.

Jas. H. Bennett, Ph. B., Pastor Church, Grape Vine, Texas.  
Mrs. T. J. Gantt, *nee* Adrienne Brown, M. E. L., Union, S. C.  
Mrs. Dr. Brookshire, *nee* Ida Cox, Ph. B., Fort Smith, Ark.  
Alma Flenniken, A. B., Lawyer, El Dorado, Ark.  
Maude Horton, A. B., Teacher, Timpson, Texas.  
William S. Johnson, A. M., Student, Yale University.  
Pinie McNutt, Ph. B., Dobyville, Ark.  
\*Jas. R. Thomas, A. B., Bradley, Ark.  
Thomas Hearn, A. B., Foreign Missionary, China.  
J. William Warren, A. B., Lawyer, New Lewisville, Ark.

## CLASS OF 1891.

Josiah Hardage, A. B., Lawyer, Arkadelphia, Ark.  
Nannie Hardage, B. S., Arkadelphia, Ark.  
Mrs. Giles C. Taylor, *nee* Edna Juniell, A. B., Conway, Ark.  
Bernard L. Mills, A. B., Lawyer, Los Angeles, Cal.  
Andrew J. Nelson, B. S., Merchant, Gurdon, Ark.  
\*Maude Slaughter, B. S., Teacher, Marianna, Ark.  
Giles C. Taylor, A. B., Conway, Ark.  
Robert Wallis, A. B., Physician, Cameron, Texas.  
Lottie Weber, M. E. L., Teacher, High School, Arkadelphia, Ark.  
Gertrude Wilson, M. E. L., Forrest City, Ark.

## CLASS OF 1892.

Mrs. Dr. Southerland, *nee* Sallie Compere, A. B., Mena, Ark.  
William B. Peeples, A. B., Pastor Church, Conway, Ark.  
Neppie Warren, Ph. B., Teacher, Simons College, Abilene, Tex.  
Alice Searcy, M. E. L., Teacher, Annover, Ark.  
Effie McCallum, M. E. L., Teacher, Arkadelphia, Ark.  
Sallie Williams, M. E. L., Teacher, High School, Arkadelphia.

## CLASS OF 1893.

John Crow, A. B., Arkadelphia, Ark.  
Mrs. Cameron, *nee* Stella Gibson, A. M., Teacher, DeWitt, Ark.  
John H. McMillan, B. S., Lawyer, Arkadelphia, Ark.  
Hattie McSwain, M. E. L., Emmett, Ark.  
J. Burton Moore, A. B., Lawyer, Clarendon, Ark.  
Benj. Y. Searcy, A. B., Teacher, Annover, Ark.  
Chester L. Turner, A. M., Supt. Public School, Jefferson, Tex.  
Laura Weber, A. B., Teacher, Training School, Fordyce, Ark.

## CLASS OF 1894.

B. F. Condray, A. B., Teacher, Ouachita College, Arkadelphia.  
P. P. Conger, B. S., Jackson, Tenn.  
W. T. Conway, A. B., Principal High School, Prescott, Ark.  
Mrs. W. M. Pipkin, *nee* Jennie L. Compere, B. S., Mena, Ark.  
Nannie L. Friar, M. E. L., Haynes, Ark.  
Lillie Green, M. E. L., Teacher, St. Francis, Ark.  
\*Ethel Gage, M. E. L., Jonesboro, Ark.  
E. J. A. McKinney, A. B., Pastor of Church, Cherry Valley, Ark.  
Maud Major, M. E. L., St. Louis, Mo.  
Mrs. McDaniel, *nee* Annie McCallum, M. E. L., Kansas.  
J. W. Riley, A. B., Lawyer, Temple, Texas.

## CLASS OF 1895.

Basil Baker, A. B., Lawyer, Jonesboro, Ark.  
G. Emmett Cannon, B. S., Physician, Hope, Ark.  
Mrs. L. C. Libby, *nee* Maggie L. Brooks, M. E. L., Midyett, Tex.  
Robert E. Montgomery, B. S., Teacher, Jonesboro, Ark.  
Mrs. P. A. Zaring, *nee* Alsey Ingram, B. S., Tampico, Ind.  
Mattie Biscoe, A. B., Teacher, Benoit, Miss.  
M. S. Cobb, A. B., Big Fork, Ark.  
Rose Edwards, A. B., Teacher, Traskwood, Tenn.  
Carrie McMillan, A. B., Teacher in Howard College, Gallatin, Tenn.  
R. E. Reed, A. B., S. B. T. S., Louisville, Ky.  
Viva Paxton, A. B., Teacher in High School, Little Rock, Ark.  
Minnie Purifoy, M. E. L., Arkadelphia, Ark.  
Samuel Allen, A. B., Principal Schools, Nashville, Ark.  
T. P. M. Compere, A. B., Teacher, Center Point, Ark.

## CLASS OF 1896.

James Stanhope King, A. B., Principal School, Haynes, Ark.  
George W. Garrett, A. B., Lawyer, Arkadelphia.  
David H. Gill, A. B., Principal Judson High School, Holly Springs, Ark.  
Mrs. S. H. Allen, *nee* Nannie L. Moncrief, B. S., Teacher, Nashville, Ark.  
Alice Helen Sanders, M. E. L., Forrest City, Ark.  
S. L. Holloway, A. B., Principal Schools, Wheatley, Ark.  
A. H. Biscoe, A. B., Surgeon, U. S. Army.  
John L. Hargrove, B. S., A. B., Government Employee, Washington, D. C.  
J. A. Smith, B. A., Pastor Church, Brinkley, Ark.  
Malinda Idella Gardner, B. S., Teacher, Monticello, Ark.

John Edgar Hawkins, B. S., Lawyer, Mount Holly, Ark.

CLASS OF 1897.

Oscar J. Wade, A. B., Pastor Church, Magnolia, Ark.  
 B. C. Bowen, A. B., Ellisville, Mississippi.  
 F. F. Gibson, A. B., S. B. T. S., Louisville, Ky.  
 Georgie Belle Moore, M. E. L., Arkadelphia, Ark.  
 Claire Jackson, M. E. L., Dublin, Texas.  
 William M. Jones, A. B., Principal Schools, Star City, Ark.  
 Annie McCallum, M. E. L., Arkadelphia, Ark.  
 Ida C. Weber, A. B., Arkadelphia, Ark.  
 J. F. Rorex, A. B., Teacher, Jersey, Ark.  
 Chas. A. Glover, A. B., Teacher, Randall, Ark.  
 Annie Black, M. E. L., Hope, Ark.  
 Vasco G. Hinton, A. B., Teacher, Sardis, Ark.  
 Lizzie Mary McCallum, M. E. L., Arkadelphia, Ark.  
 Bynum E. Hinton, B. S., Teacher, Portland, Ark.  
 Lizzie McNutt, M. E. L., Arkadelphia, Ark.  
 T. E. Mears, B. S., Teacher, Berea, Ark.  
 Hampie Blaine, M. E. L., Monticello, Ark.

CLASS OF 1898.

Mayme Cook, M. E. L., Arkadelphia, Ark.  
 Ellie Gardner, M. E. L., Warren, Ark.  
 Leon O. Head, A. B., 1st. Lieutenant, U. S. Army.  
 Clarice McManaway, M. E. L., Arkadelphia, Ark.  
 Ethel Neel, M. E. L., Little Rock, Ark.  
 Bertha Reasor, M. E. L., Little Rock, Ark.

CONSERVATORY OF FINE ARTS.

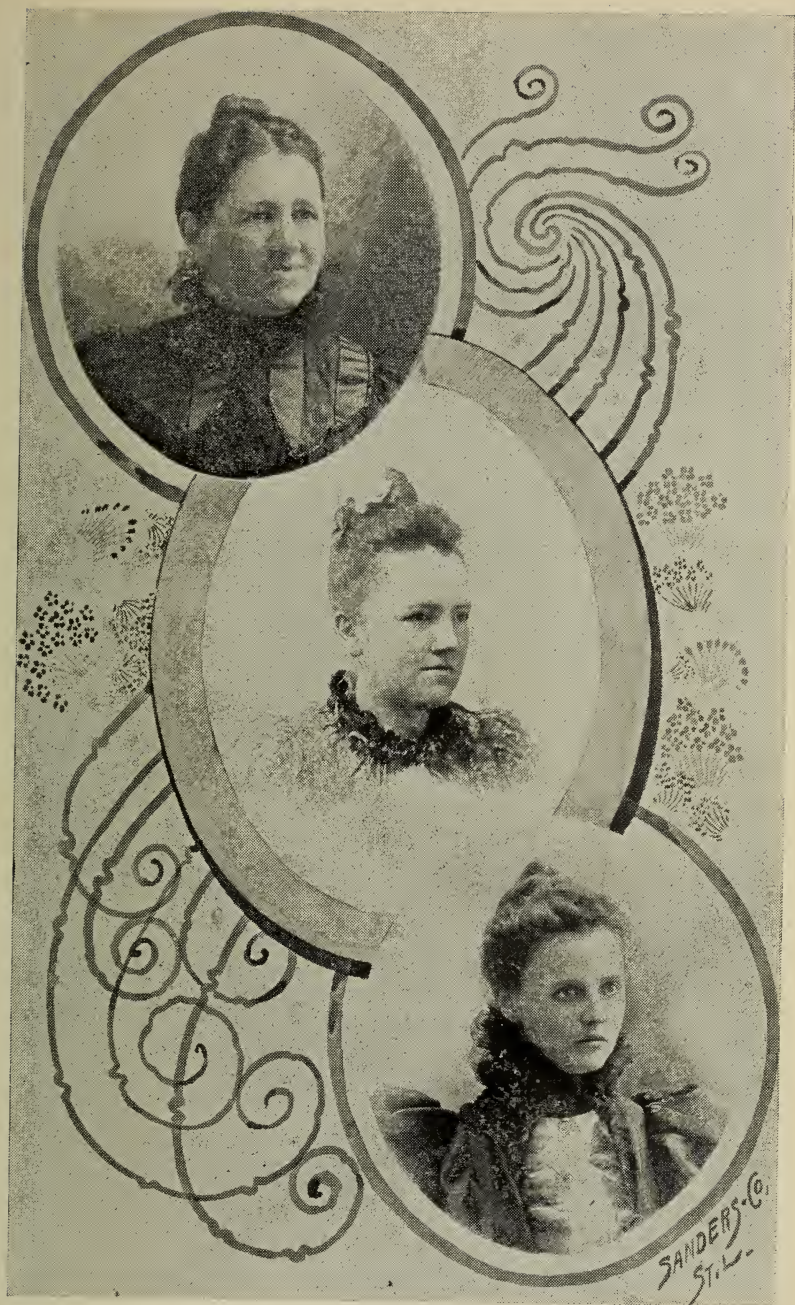
- 1893—PIANO: Mary Kelso, Texarkana; Lena Heard, Arkadelphia.  
 1894—PIANO: Mary Daniel, Teacher in Mountain Home College; Laura Weber, Fordyce; Effie McCallum, Arkadelphia; Olive Suggs, Bentonville; Fannie Brewer, Magnolia.  
 1895—PIANO: Grace Clark, Teacher, Arkadelphia.  
     ELOCUTION: Mrs. Dr. Zaring, *nee* Alsey Ingram, Tampico, Ind.  
 1896—PIANO: Lillie Brooks, Teacher, Midyett, Texas.  
     Lizzie Butler, Teacher, Texas.  
     Mrs. Gattie Gresham, Benoit, Miss.; Lottie King Neeley, Arkadelphia; Fannie Haislip, Teacher, Malvern.

- VOICE: Mrs. Alice B. Miller, Arkadelphia; Irene Earle, Teacher, Benton, Ark.
- Art: Luna Hardage, Teacher, in Keachi College, Louisiana.
- 1897—PIANO: Sue Bell Wood, Monticello, Ark.
- ART: Annie Black, Hope, Ark.; Annie McCallum, Arkadelphia.
- 1898—PIANO: Cora Mae Brown, Arkadelphia, Ark.; Mrs. May Lambert, Monticello, Ark.; Eva Ware, Cotton Plant, Ark.
- ELOCUTION: Nina Beard, Howell; Etta Mae Clark, Millville; Ida McDonald, Camden.

## BUSINESS COLLEGE.

- 1896—BOOK-KEEPING: H. W. Wright, R. L. Johnson, O. N. Lee, A. E. Yarborough.
- 1897—BOOK-KEEPING: C. H. Williams, J. P. Fendley, J. E. Ricketts.
- SHORTHAND: W. H. Rogers, U. J. Cone, Lona Riddle, Ellie Gardner, Hattie Marx, Magnolia Rogers, Presley Garrison, Edna Beasley.
- 1898—BOOK-KEEPING: H. P. Barnes, J. W. Browne, J. G. Bond, R. L. Huchens, C. V. Lester, C. B. Mack, Mark Owen, A. C. Stewart, J. M. Tate.
- 1898—SHORTHAND: Kittie Austin, J. G. Bond, Etta Mae Clark, C. B. Mack, Jamie D. Ward.





PRESIDING TEACHER OF YOUNG LADIES' HOME.  
LADY PRINCIPAL.

MATRON





and belief so as to avoid bigotry on the one hand and scepticism on the other.

In Psychology the student is referred to his own consciousness as the final test of all psychical truth.

The principal theories of ethics are carefully considered, and applied to questions of duty, individual, domestic, social and national.

#### COURSES.

- I. *First Term:* Elements of Logic by Hyslop.
- Second Term:* Christian Ethics by Robinson.
- II. *First Term:* Political Economy by Gregory.
- Second Term:* Principles of Psychology by Dewey.

#### HIGHER COURSE.

III. Weber's History of Philosophy and Lotze's Philosophy of Religion.

#### SCHOOL OF LATIN.

##### PROFESSOR MAJOR.

Applicants for admission to this school should have a thorough knowledge of forms and the more common rules of syntax and should have read Viri Romæ or Nepos.

#### COURSES.

I. Cæsar (Lowe and Ewing, 4 books); Cicero's Orations; Composition (Moulton and Collar); Grammar; Roman Art of War.

II. Virgil (3 books); Hexameter Verse; Livy (XXI book); Lectures on Roman History; Exercises based on text; Reading at sight.

III. Horace's Odes (Smith); Scansion; Tacitus (Germania and Agricola); Cicero (de Senectute or de Amicitia); Exercises based on text; Reading at sight.

#### HIGHER COURSES.

IV. & V. In these courses some author will be selected each year for special study in connection with the literature and history of his time. Much attention will be given to reading at sight. Cicero is the author selected for '98-'99.

Allen and Greenough's Grammar will be used throughout the Latin course. Books of reference: Harper's Latin Lexicon; Harper's Dictionary of Classical Literature and Antiquities; Lindsay's Latin Language; Simcox's History of Latin Literature; Mommsen's History of Rome; Gayley's Myths. The Lives of Authors, Criticisms, Histories, etc., will be found in the "Latin Library."

### SCHOOL OF GREEK.

DOCTOR MCMANAWAY.

The course of study in this school pre-supposes such acquaintance with the Grammar as may be gained by at least one year's study in Gleason and Atherton's First Greek Book, or some other recent book for beginners. The work in this department is intended to enable the student to read Greek with accuracy and readiness, and at the same time to cultivate habits of close attention and accurate expression. Requirements as to breathings, accents, and pronunciation are strict, while Greek History, Literature, and Antiquities receive due attention. Mental discipline, however, by critical study, is the chief aim.

#### COURSES.

- I. Xenophon, Lysias, and Greek Composition.
- II. Herodotus, Homer, and Greek Composition.
- III. Demosthenes, Sophocles, and Higher Greek Composition.

#### HIGHER COURSE.

- IV. Plato, Euripides, Greek History, and Higher Greek Composition.

Goodwin's Revised Greek Grammar, Liddell & Scott's Lexicon, and Myer's History of Greece, are used as text books throughout.

### SCHOOL OF MATHEMATICS.

PROFESSOR CONDRAV.

The aim of this department is fourfold; to give to students that thorough drill in elementary principles so essential in the

every day affairs of life; to give a foundation to students looking forward to engineering courses; to offer a college course to those who intend to make a special study of mathematics; and, in general, to cultivate in the minds of all students the power and habit of accurate and systematic thinking—the highest aim of all purely intellectual culture, and one for whose attainment the study of mathematics offers, perhaps, the quickest and most natural and adequate means.

## COURSES.

I. Algebra. First and Second Sessions. Stringham's Smith's Algebra used as text-book.

II. (a) Geometry, (b) Trigonometry, First and Second Sessions. Beman and Smith's Geometry and Crockett's Trigonometry used.

III. (a) Surveying, (b) Determinants, (c) Analytic Geometry, First and Second Sessions. Feck's Determinants, Surveying, Hardy's Analytic Geometry, used as text-books.

## HIGHER COURSES.

IV. Advanced Algebra, First and Second Sessions. Chas. Smith's Treatise on Algebra used.

V. Calculus, First and Second Sessions. Byerly's Differential and Integral Calculus.

## SCHOOL OF MODERN LANGUAGES.

PROFESSOR DUNFORD.

## COURSES.

## I. FRENCH.

I. Van Daell's Introduction to French Language. Stern and Meras' Etude Progressive; Joynes' Contes de Fees; Mmè. de La Fayette's Princesse de Cleves; La Pierre de Touche; three days in each week oral and written exercises; Primer of French Literature.

II. Whitney's Grammar; La Prise de la Bastille; Corneille's Le Cid; Racine's Esther or Athalie; Pylodet's La Littérature Française Contemporaine; Duval's Historie de la Littérature

Francaise; one written and two oral exercises each week; essays and letters written in French.

#### HIGHER COURSE.

III. During 1898-'99 the class will make a thorough and critical study of Victor Hugo's works and influence on modern literature. Also French Classic Drama, as found in the works Corneille, Racine, Moliere, Voltaire, and others.

#### II. GERMAN.

I. Joynes-Meissner's Grammar, Part I.; three days in each week oral and blackboard exercises; Super's Elementary German Reader; Hauff's *Das Kalte Herz*; Storm's *Immensee*; Schiller's *Der Neffe als Onkel*; Conant's *Primer of German Literature*; Baring-Gould's *Story of Germany*.

II. Joynes-Meissner's Grammar Part II.; Harris' *Prose Composition*; Jagemann's *German Syntax*; oral and written exercises weekly; Chamisso's *Peter Schlemihl*; Lessing's *Nathan der Weise*; Heine's *Prosa*; Goethe's *Faust*; Schiller's *William Tell*; Freytag's *Die Journalisten*; essays and letters written in German.

#### HIGHER COURSE.

III. The study of the works and lives of Goethe and Schiller will occupy the greater part of the year 1898-99. Critical study of selections of Prose and Poetry from other great authors and a general survey of German Literature will follow.

#### SCHOOL OF ENGLISH.

##### MRS. BLAKE.

The variety of text-books and authors referred to and studied are such as will make the pupil thoroughly conversant with the whole range of standard literature. Methods will be such as to develop critical knowledge of language and to form just opinions of the quality of ideas and of literary style.

The language is taught not merely as to its modern structure

and forms, but also with reference to origin, development, and affinity with other tongues. The study of speech is made a science.

#### COURSES.

I. Genung's Practical Rhetoric; Critical study of Webster, Bryant, Poe, Lowell, Lanier.

*Required Reading:* Selections from Addison; Macaulay; Autocrat of the Breakfast Table; David Copperfield; House of Seven Gables; Selections from Lowell, Whittier, and Poe.

II. Sweet's Anglo-Saxon Primer; Emerson's History of the English Language; History of English Literature by lectures. Critical study of Milton, Ruskin, Carlyle, Tennyson.

*Required Reading:* Selections from Emerson, Carlyle, Webster, Calhoun, Grady, Hayne, Lanier, Two of Shakespeare's Plays, Adam Bede, Vanity Fair.

III. Brief Review of English Course; Critical Parsing; Critical study of Chaucer, Shakespeare, Browning, Wadsworth.

*Required Reading:* Spencer, Bacon, Shakespeare, late books and magazines suggested by teacher.

#### HIGHER COURSE.

IV. Course arranged to meet needs of students. Critical parsing and much written work required throughout the whole English Course.

#### SCHOOL OF HISTORY.

##### DOCTOR MCMANAWAY.

The applicant for admission to this School should be familiar with Montgomery's American History (or equivalent) and some primary work on citizenship.

I. Meyer's General History, with lectures. Two Recitations per week.

II. Montgomery's English and French Histories; (optional).

## SCHOOL OF NATURAL SCIENCES.

PROFESSOR CHALKLEY.

## COURSES.

## I. Physiology and Botany.

*Fall Term:* The study of Physiology is pursued during this term. The text-book serves merely as a guide to the student. This is supplemented by lectures, the free use of charts, drawings, outlines, etc. Special attention is given to Hygiene, due stress being laid on the effects of alcohol and tobacco.

Text-Books: Martin's Human Body (Briefer Course); Gray's Botany.

Reference Books: Yeo's Physiology; Blaisdell's Physiology; Bergen's Botany, and others found in College library.

*Spring Term:* The first half of the term is devoted to the study of histological, physiological, and systematic Botany. The latter half is given to the preparation of an Herbarium of not fewer than fifty specimens, and a complete review of Botany.

## II. Zo-ology and Geology.

*Fall Term:* During the Fall Term the study of Zo-ology is pursued. The compound microscope and painless vivisection are as fully employed as helpfulness may warrant. Finally a complete syllabus of the animal kingdom is made by each pupil. Our Zo-ological and Geological Museums furnish excellent facilities for illustration and comparison in each of these departments.

*Spring Term:* The Spring Term is devoted to the study of Geology, the text-book forming the basis for work, with ample illustrations from the museum and materials gathered from occasional excursions. Arkansas geology receives special attention.

Text-Books: Orton's Comparative Zo-ology; Dana's Geology.

Reference Books: Thomson's Outlines of Zo-ology; Leunis'



Synopsis; Le Conte's Geology; Geikie's Class Book.

### III. Physics and Astronomy.

Two-thirds of the year is devoted to the study of Physics and one-third to that of Astronomy. In the study of Physics much experimental work is done; drawings are made and problems under every division of the subject are solved, thus giving concreteness to the student's knowledge.

The text-book forms the basis of work in the study of Astronomy. Frequent drawings and problems for solution are required. Frequent observations of heavenly bodies add greater interest to the student's work.

Text-Books: Gage's Principles of Physics; Young's Elements of Astronomy.

Books for reference: Daniell's Physics; Barker's Adv. Physics; Young's General Astronomy; Todd's New Astronomy; Langley's New Astronomy.

### IV. Chemistry.

The whole year is occupied in the study of Chemistry. The course offered is approximately that laid down in Remsen's Briefer Course. A good laboratory affords facilities for a thorough course in practical work. The attempt is made to combine judiciously the study of the text-book, the lecture, and individual laboratory work.

Books for reference: Remsen's Chemistry (Advanced Course); Williams' Principles of Chemistry; Richter's Chemistry.

## SCHOOL OF BIBLE STUDY.

As no education is complete which does not include a knowledge of our English Bible, the course of instruction in this department has been extended to three years, with four recitations per week. This course is open to all students, and to others not connected with the College, who desire to study God's word under proper regulations, but it is not compulsory on any.

Candidates for degrees will be allowed to substitute work in the Bible Department for Evidences of Christianity, Political Economy, Zoology, or Botany, and perhaps other work, at the discretion of the faculty, in special cases. Regular examinations will be held. No fees are required. It is in contemplation to enlarge this department still further by arranging a special course for ministerial students, and this will be done as soon as necessary funds can be secured.

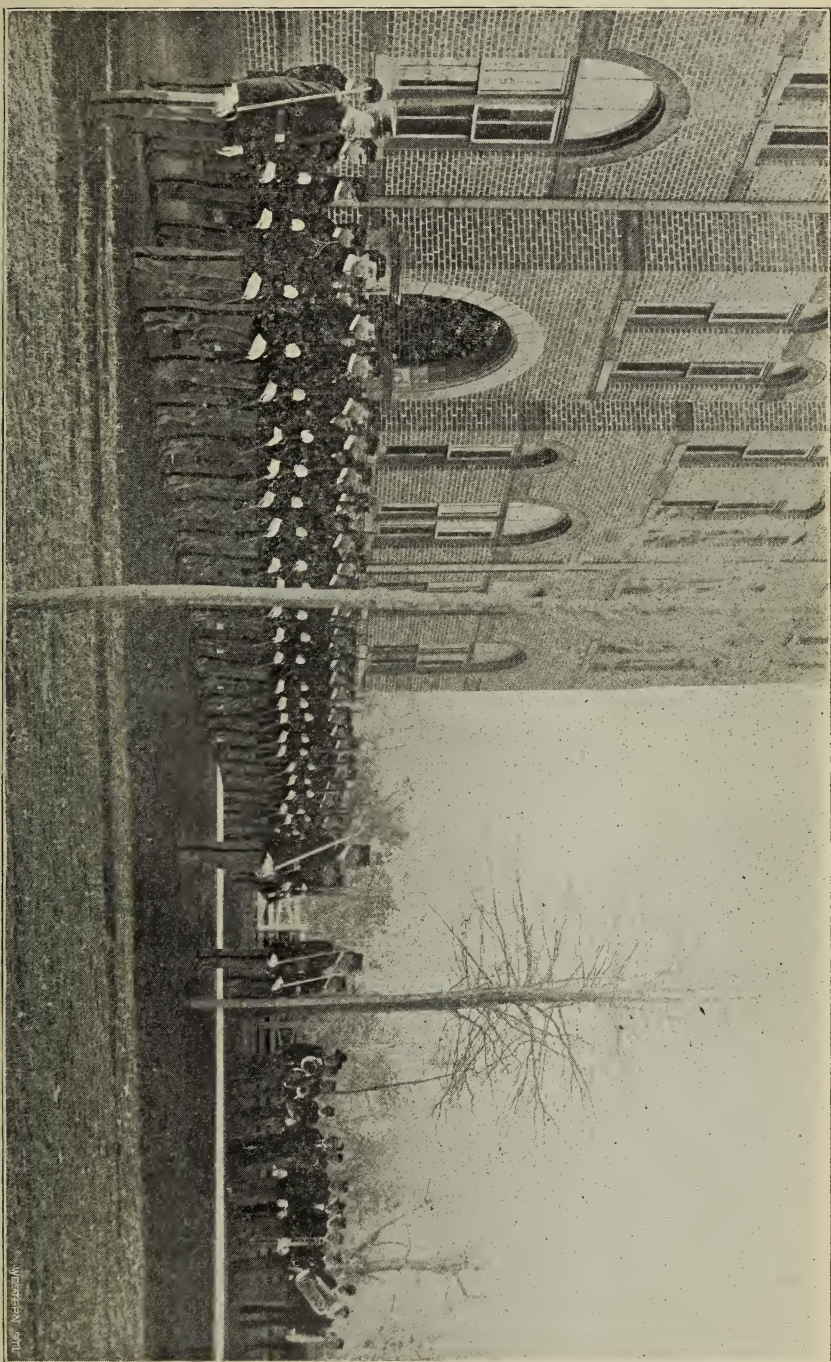
COURSES FOR ENSUING YEAR.

DOCTOR MCMANAWAY.

(1) A Chronological, Critical, Exegetical, Expository, Devotional, Homiletical, and Practical study of the Life of our Lord. Text-book: Harmony of the Gospels (Broadus). Any Commentary on any of the Gospels, or any Life of Jesus, should be brought as books of reference. Three recitations per week.

DOCTOR MILLER.

(2) Brief studies in Biblical Geography, History, Interpretation, Formation of the Canon, Inspiration and General evidences of Revealed Religion. Instruction will be given in part by lectures. Text-book: Companion to the Bible (Barrows). Pupils should bring Smith's Old and New Testament Histories for reference. One recitation per week.



COMPANY A, OUCHITA CADETS.







A OUACHITA CADET.





It is the aim in this department to stimulate a love for the best literature through its interpretation by the living voice; to awaken the imagination, and stimulate thinking through a study of the great thoughts of great minds; to develop the personality of the student; to train the voice for agreeableness in the parlor, and effectiveness on platform and pulpit; to train the body for grace and ease of manner and movement.

Special attention will be given to oratory—extemporaneous speaking, orations, &c.

All pupils are entitled to graduation from our department of Elocution after a three year's course of study, provided they pass the required examinations satisfactorily.

#### COURSE.

I. Aim of Elocution; study of the action of the mind; connection between thought and speech; awakening of the imagination; studies in lyrics, narrative poems and short stories,—Burns, Wordsworth, Scott, Longfellow, Kipling; recitations, purpose of oratory, exercises in breathing, connection between breath and voice; natural method of voice production, articulation; harmonic training of the body for expression.

II. Action of mind continued, emphasis, inflections, pauses, etc. Study of conversation; soliloquy. Connection between thought and emotion; control of emotion; training of imagination by study of best literature. Tennyson; studies in Southern Literature; dramatic stories; study of masterpieces in oratory, recitations, criticisms, extemporaneous speaking, management and control of breath for voice purposes, centralizing of vocal activity, pure tone, articulation, quantity, touch, harmonic training of body continued, pantomime, attitudes and gestures, pantomime problems.

III. Cultivation of dramatic instinct, intensity and repose. Studies in Shakespeare—scenes from Hamlet, As You Like It, Midsummer Night's Dream, Much Ado About Nothing, Twelfth Night; modulation and resonance in voice,

tone color, harmonic training continued, advanced pantomime training of body.

PHYSICAL CULTURE AND PRACTICAL GYMNASIUM WORK.

A first-class gymnasium for young ladies has been placed in the large 50x50-foot room on the third floor of the Young Ladies' Home. Miss Price, who has had the best training in the Swedish system of Gymnastics and in Harmonic Gymnastics for grace and ease of bearing, will have charge. She also understands the Delsarte method.

Many students feel the need of work of this kind in college life and those who follow out the prescribed course of free and machine work will find themselves better students and more capable in every particular; for a strong mind must be nourished by a strong body.

This work serves to increase chest and lung capacity, rectify round shoulders, raise the drooping head, and strengthen the weak back. It embraces dumb-bell work, Indian-club swinging, parallel bars, wand exercises, punching bag, etc.

At the end of a three year's course, including apparatus and all branches of the work, the student may obtain his diploma or certificate for teaching. Our work is instructive and recreative.

SCHOOL OF ART.

MISS SARA BARLOW.

The teacher in this department has enjoyed extensive study under the best masters and brings the latest methods of Art.

Special courses for those desiring simply artistic work.

The regular course includes:

I. Object drawing in pencil, sepia, charcoal, and pen and ink for illustration.

Outline and light and shade elementary work in color designing.

II. Cast work, oil and water colors from still life and flowers.

III. Sketching from life and out-of-door work, landscape and figure. Advanced oils and water colors. Pastels and time sketchers. A course in History of Art and Architecture continues throughout. Italian, Flemish, German, and Dutch schools being treated separately and illustrated.

Lectures open to all students will occur frequently on the "Old Masters," practical art questions, and topics of the day as related to Art. It will be shown how Art moulds character and influences national thought.

### BUSINESS COLLEGE.

B. HAMILTON PARRISH, PRINCIPAL.

Instruction thorough and practical in every Department. The pupil is put in charge of a set of books—buys and sells merchandise, declares profits and closes out the business. He is in actual business from the start.

A business education seems to be necessary for everyone in this progressive age. There is a greater demand to-day for proficient business men than ever before. The banks, mercantile business, railroads, telegraph companies, manufacturing enterprises demand experts. Our Business College is designed to prepare men and women to fill worthily the best positions.

The President of the College and the Principal of this school will spare no effort to insure good positions for their graduates. We propose to deal honestly with our pupils. We do not promise positions, but think we are in position to do as much for our graduates as those who make certain definite promises, many of them never being fulfilled. Scholarships will be issued. Pupils can take their own time to finish the course. A good, earnest pupil can complete it in three months. It requires longer time for some.

### MILITARY DEPARTMENT.

CAPT. P. E. TRIPPE.

A sound mind in a sound body and both controlled by

sound morals, is what Ouachita endeavors to give every student that enters her portals.

As one of the means toward this end a military department has been established.

Military discipline teaches neatness, promptness, courtesy, and devotion to duty.

The drill insures a regular amount of moderate exercise for every student and is thus conducive to health. It also improves the appearance and carriage of the student.

Exercises both with and without dumb-bells are carefully used to symmetrically develop the frame and muscles.

It is in youth that the hollow chest, stooped shoulders, weak back, and other physical defects may be most readily overcome. This we endeavor to do.


All male students are required to drill, unless excused by the President for some physical disability, and must provide themselves with the prescribed uniform within a reasonable time after entrance. The full uniform and cap of regulation material is furnished at \$12.00 to \$15.50, made to order.


The U. S. Cadet rifles and other necessary supplies are ready for use.

#### CADET BAND.

Mr. Dwight Blake, at present the leader of the Second Arkansas Regiment band and probably the best cornetist in Arkansas, has been engaged to take charge of our brass band of 20 instruments, and also to teach all cornet pupils. Under such able instruction, this insures one of the best military bands in the South.

# EXPENSES.

 Tuition will be charged from first day for all pupils entering during first month.

 *Pupils will be charged from time of entering school until the close of the term, except in cases of protracted illness or by special arrangement with the President.*

RATE PER TERM OF 19 WEEKS, (ONE-HALF COLLEGE YEAR).

Preparatory Department, according to grade .....	\$15 or \$20
College Department .....	\$ 25 00
Board in Young Ladies' Home, fuel, lights, washing, and tuition in Collegiate Department .....	90 00
The same with music (art or elocution) and use of piano .....	110 00
Voice Culture .....	25 00
Instrumental music, piano, organ, violin, cornet, man- dolin, guitar .....	25 00
Use of piano (practicing 1 hour per day) .....	5 00
Use of Gymnasium and regular lessons for young ladies .....	5 00
Theory and Harmony in class of ten .....	5 00
Painting in oil and water colors, and China work .....	25 00
Drawing from cast .....	20 00
Crayon, Perspective, Repousse, Pastel .....	20 00
Sketch work in class of five .....	5 00
Elocution—Special lessons .....	25 00
Elocution—in class of six .....	10 00
Board in private families for young men (\$8 to \$12 per month) .....	\$40 00 to 60 00
Board in Young Men's Home (7.50 per month) .....	37 50
Board in Teachers' families for young ladies .....	50 00

## SUMMARY.

(Some reduction when a year's work is taken.)

Board in Young Ladies' Home, fuel, lights, washing, and tuition in Preparatory or Collegiate Department, *for the year*, \$180.00

The same with music or any extra branch, \$220.00.

Board in teachers' families for young ladies, including fuel, lights, washing, and tuition in Preparatory or Collegiate Department, *for one year*, \$150.00

The same with music or any extra branch, \$200.00.


Board for young men in private families and tuition for the year ranges from \$125.00 to \$155.00.


Board in the Young Men's Home, and tuition for the year ranges from \$115.00 to \$125.00.

Diploma fee at graduation ..... \$ 5 00

Matriculation fee ..... \$ 2 50

## BENEFITS.

 No Physician's fees charged young ladies in the Home. Careful attention given by one of the best physicians in the South.

 No extra charge for Modern Languages. Many extra drills and exercises without cost.

## RATES IN BUSINESS COLLEGE.

Pupils who are in the Literary Department of the College or in the Conservatory of Fine Arts and desire to buy a Scholarship in the Business College will receive a reduction of 10 per cent. from catalogue rates in all departments.

Scholarship in Book-keeping ..... \$ 40 00

Stationery for same ..... 10 00

Scholarship in banking ..... 10 00

Scholarship in Shorthand and Typewriting ..... 35 00

Scholarship in Telegraphy ..... 40 00

Book for Shorthand ..... 2 50

Penmanship, when nothing else is taken, per month ..... 4 00



Penmanship is free to those who buy a Scholarship in  
Book-keeping.

Penmanship, to pupils in Literary Department, in class  
of 20, per month ..... 1 00

Scholarship in Book-keeping, Banking, Shorthand,  
Typewriting, including stationery ..... 80 00

Write to Prof. B. H. Parrish for further information in this  
Department.

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## WITDRAWALS AND PAYMENTS.

All charges are made by the Term, not by the month. If a student withdraws on account of sickness, by advice of physician, charges will be made to time of withdrawal. If the withdrawal is for any other cause, except with full consent of the President, tuition at full rates will be charged to close of Term.

The Annual Session is divided into quarters. Payment for board and tuition of young ladies is required QUARTERLY IN ADVANCE. No deduction for lost time can be claimed, except on account of protracted sickness, and then for no amount of time less than a month. No deduction for absence for the last four weeks of the session. When there are *special* reductions from regular rates, for any cause (except sickness), such reduction will be made on last quarter for the entire year.

### LIBERAL PROPOSITIONS—DEDUCTIONS.

1. If two pupils enter from the same family, one-third of tuition fees in regular literary course will be deducted, provided one takes Music, Art or Elocution.

2. If three or more pupils enter from the same family, one-half tuition fees in the literary course will be deducted; provided two take Music, Art or Elocution.

3. If three pupils in Preparatory or Collegiate Departments are sent from the same family, the tuition of one deducted.

4. All non-resident Baptist Preachers in *active work in the*

*Gospel Ministry*, who will become *active agents for the enlistment of students* and who will undertake to *give the institution the full benefit of their respective circles*, shall have tuition for their minor children in the regular literary course.

5. All resident ministers in the pastorate will be granted free tuition in Literary Department for one minor child.





CORINNEAN SOCIETY.



## DEGREES.

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There are nine schools in the academic department. The school of English embraces 3 years' work; Philosophy, 2; Mathematics, 3; Natural Sciences, 4; Latin, 3; History, 1; Modern Languages—French, 2; German, 2; Greek, 3; Bible Study, 1. The higher courses as outlined in the several departments are for those who desire to make a specialty of any particular line of work.

1. The degree of Bachelor of Arts is conferred on those who complete any one of the six groups of courses outlined on page No. 39.

2. The degree of Bachelor of Philosophy is conferred on those completing the schools of Philosophy, Natural Sciences, Mathematics, English, History and two of the Modern Languages.

3. The degree of Bachelor of Science is conferred on those completing the schools of Philosophy, Mathematics, Natural Sciences, English, History, Latin, and French or German.

4. The degree of Bachelor of Literature is conferred on those who complete the schools of Philosophy, English, History, Natural Sciences, and 1st and 2nd courses of Mathematics.

### GRADUATE COURSES: MASTER'S DEGREES.

1. In order to become a candidate for a Master's Degree the student must have received a corresponding Bachelor's Degree from some institution approved by the Faculty. The character of the work shall be in keeping with the degree taken.

2. The candidate's work shall be an extension, in three main directions, of the work already done for his Bachelor's Degree, which shall be distinguished as one major and two minor subjects: as, Greek (major); English Literature and Latin (minors).



The work in the major subject shall, by independent study and research, be embodied in a thesis, which must bear evidence of originality.

3. As nearly as may be, one-half of the candidate's time shall be given to his major subject, and one-fourth to each of his minors.

At least one year's work in residence shall be required of a candidate for a Master's degree.

4. Upon matriculation the candidate shall report in writing his choice of subjects to the Faculty; and if his choice be approved, the Faculty shall designate a committee, composed of not more than three of its members, who shall prescribe his work.

This subject and the work prescribed, both as to kind and amount, must have the approval of the Faculty.

5. The candidate's thesis must be presented to the committee in charge of his work for examination on or before the first day of May; it shall then be examined by the committee and shall, if approved, finally be placed in the Faculty room for general inspection.

Pupils completing the course of study of any school will be entitled to a Certificate of Graduation in that school. None but candidates for the degrees of A. B. and A. M. will be allowed to compete for class honors.

No pupil falling below 80 in his Junior or Senior year will be entitled to any degree.

No degree will be conferred on any student of the College unless he shall have sustained a good moral character.

The names of all pupils whose general average in Scholarship shall be 90 per cent. of the maximum after having passed the four quarterly examinations, and whose attendance and deportment shall be satisfactory, shall be publicly announced at Commencement and published in the catalogue as Honor Pupils.

The honors of the Senior Class will be awarded according to the average standing during the Junior and Senior years.

# Groups of Courses Leading to the A. B. Degree.

YEARS.	I. REGULAR.	II. CLASSICAL.	III. SCIENTIFIC.	IV. MATHEMATICAL.	V. LITERARY.	VI. PHILOSOPHICAL.
FIRST YEAR.	Latin Course, 1 English " 1 Math. " 1 Science " 1	Latin Course, 1 English " 1 Greek " 1 Math. " 1	Science Course, 1 English " 1 Latin " 1 Math. " 1	Math. Course, 1 Latin " 1 English " 1 Science " 1 of 2	English Course, 1 Latin " 1 Math. " 1 Science " 1	English Course, 1 Latin " 1 Math. " 1 Science " 1
SECOND YEAR.	Latin Course, 2 Math. " 2 Science " 3 Greek " 1	Latin Course, 2 English " 2 Greek " 2 Math. " 2	Science Course, 2 English " 2 Latin " 2 Math. " 2	Math. Course, 2 Latin " 2 English " 2 Science " 3	English " 2 " " 1 " " 1 " " 2 Latin " 1 Science " 1	Philos. Course, 1 English " 2 Latin " 2 Math. " 2 History " 1
THIRD YEAR.	Latin Course, 3 Math. " 3 English " 2 Greek " 2	Latin Course, 3 English " 3 Greek " 3 Science " 1	Science Course, 3 French " 1 German " 1 Philos. " 1 History " 1	Math. Course, 3 & 4 French " 1 German " 1	English Course, 3 French " 2 German " 2 Math. " 2	Philos. Course, 2 English " 3 French " 1 German " 1
FOURTH YEAR.	English Course, 3 Science " 4 Philos. " 1 Greek " 3 History " 1	Latin Course, 4 & 5 Science " 3 Philos. " 1 History " 1	Science Course, 4 French " 2 German " 2 English " 3	Math. Course, 5 French " 2 German " 2 Philos. " 1 History " 1	English Course, 4 French " 3 German " 3 Philos. " 1 History " 1	Philos. Course, 3 French " 2 German " 2 Science " 3

Each Course embraces one year's work of five recitations per week, except Philosophy, History and Bible Study, which have three recitations per week.

## GOVERNMENT.

The central aim of our work will be mental strength, moral force, application, and concentration of thought. Whatever tends to subvert these ends will be met, regardless of consequences. Our government is mild, yet firm. Childish caprice and youthful passion will be directed into a channel of improvement. No gentleman pupil will be allowed to visit young ladies. No lady pupil will be allowed to receive regular attention from young gentlemen, but receptions are given at the Home under direction of the President and Faculty at stated periods. A faithful, earnest pupil has no time for such diversion. Special rules and regulations will be read and explained from time to time with advice. The admission of pupils to the institution and the enjoyment of its privileges imply a sacred contract on their part to observe promptly all regulations.

Upon entering college the pupil is furnished with printed regulations.

## PROHIBITIONS.

1. Entering or discontinuing a school without permission of the President.
2. Leaving any class without consent of the Teacher and permission of the President.
3. Lessons of any kind taken outside of the College without permission of the President.
4. Contracting debts at stores or elsewhere, without written permission of the parent or guardian, and the consent of the President.
5. Attending balls, parties, theatres or any public amusement calculated to interfere with regulated study or good morals.
6. Absence from regular work, or from town, without consent of the President.
6. Absence from boarding-house after study hours begin, without permission of the President.

8. Any pupil found in possession of a concealed weapon will be dismissed.

No pupil unwilling to keep these regulations need apply for admission.

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## PURPOSE.

It is a narrow and false conception of education which fosters only the development of the intellectual side of man's nature. True education demands the symmetrical training of the intellectual, æsthetic, moral and spiritual natures. It is only thus that the student can be best fitted for accomplishing the greatest good for himself and his fellow-men, and of doing most for the glory of God.

CHRISTIAN EDUCATION, or the building of character upon the fundamental principles of the Christian religion, must be given by Christian schools. Not that they must necessarily teach the Bible as a text-book (though this is most desirable), but the Book of books must be placed above all others, and its truths taught by precept and example. The atmosphere of the institution must be a Christian atmosphere.

We strive to furnish as broad and thorough training in literature, science, and art as that given by purely secular schools, and yet under the best religious influences,—in this is our superiority over the secular institution.

Founded by the Baptists of Arkansas, and fostered by their State Convention, Ouachita College is distinctively a Christian Institution. Its aim is to teach its pupils to place culture above wealth, usefulness above social position; to soften the heart and guide its emotions; to broaden and deepen the mind; to so mould, under the best Christian influences, the characters of its students that, when they shall go out from its walls, they shall be prepared not only to meet and grapple successfully with the problems of life, but become leaders for God and the betterment of mankind.

## CO-EDUCATION.

Co-education is no longer an experiment. It has been thoroughly tested by nearly all the schools of Europe and more than 75 per cent. of the Protestant institutions of the United States, and no institution that has tried co-education has ever abandoned it. "It is not a mere theory; it is a question of *human progress*." All the old arguments against co-education have been fully refuted by the inexorable logic of facts. "The argument used to-day against co-education is: That men and women must lead different lives, working in different fields, and hence must pursue different courses of study. There is no reason nor force in this argument. While persons need special training for special pursuits, yet the great fact remains that the main object in study is not simply the facts learned, but the culture and development gained by the study. Mental strength and moral character are the great ends to be reached. Whatever will develop a boy's mind will develop a girl's mind. Whatever will give a boy culture will give a girl culture. A study that will make a man reason will make a woman reason. That which will extend the horizon of a man will extend the horizon of a woman. That which will enlarge a man's life will enlarge a woman's life."

If anyone should wish further facts on this subject, let him write for the President's pamphlet on "Co-education of the Sexes."

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WHY COME TO OUACHITA.

In the following important features, Ouachita claims special consideration in comparison with other colleges:

1. The thoroughness and extensiveness of the curriculum—six courses leading to A. B. and other courses leading to B. S., Ph. B. and B. L.
2. The experience, character and culture of the Faculty—twelve men and eleven women.



3. The moral and religious atmosphere pervading the institution and town—1,000 actual church members in the community, and various religious and moral organizations. The Baptist Church alone has more than 400 members, who are closely attached to the student body.

4. The healthfulness of the locality. But one death since organization and all doctor's fees of young ladies paid as an assurance to all parties not informed.

5. Advantages considering the inexpensiveness of the course.

6. The close acquaintance and association with the best student body in the State, among whom are those who are to mould public sentiment and become the leaders in the social, commercial, educational, political and religious spheres.

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## DRESS.

Uniform dress not only promotes convenience and economy, but has a great tendency to suppress the feeling of pride and rivalry in the matter of personal decorations. For these reasons, and to prevent extravagance and promote economy, the young lady boarders will be required to wear uniforms.

The uniforms must be made by a seamstress engaged for that purpose. The entire cost of goods, making, and hat will not exceed \$12.00.

For night exhibitions and other occasions, linen, lawn, or tarlatan, white or colored, may be worn.

Parents are earnestly requested to have their children keep a strict account of their expenditures, and forward it to them at stated times.

Colored skirts will be required to be worn from October 15th to May 1st. Each young lady must be supplied with rubbers, waterproof, and umbrella.

## BUILDINGS AND CAMPUS.

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The main building will accommodate 400 pupils. The first floor contains chapel hall (55x65), library and museum, reception room, art room, office, etc. The second floor is for classrooms. The third floor is for music rooms, Business College, and literary society halls. The building is of modern architecture, well ventilated and lighted.

The campus is situated on a high bluff within a few hundred yards of the churches and business portion of the town. No college enjoys a more beautiful location and more cheerful surroundings. It is shaded, has concrete walks, beautiful shrubbery and a constantly active fountain.

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## YOUNG LADIES' HOME.

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The generous people of Arkadelphia, aided by friends, have erected the magnificent building seen in the cut in the catalogue, at a cost of \$20,000. With modern improvements, conveniences, and ample accommodations, filled with new furniture, well lighted, ventilated and heated, we ask a comparison with any college in the South. The length of the building is 159 feet, with a projection in the rear of 124 feet. It has a corridor 14 feet wide, the full length of the building; three stairways; double parlors; reception room, and thirty-two bed-rooms. The bed-rooms are carpeted and corridor floors are overlaid with linoleum. We can accommodate 120 young ladies and our lady teachers. The attic contains the young ladies' gymnasium. A young ladies' Reading Room will be specially arranged this year and the latest and best literature supplied. This will be made a special feature of our Home life.

There will be no association with young men, except in class-room. The very best table fare possible, under the most careful management, will be supplied. Those desiring bed-rooms



ALPHA KAPPA SOCIETY.





for only two young ladies, will pay \$1.00 each per month more than those who room with four in a room.

Water works, bath-rooms, closets, electric lights, telephone and telegraphic connections, have been placed in the building.

NOTE WELL—*Young ladies are required to furnish their own towels, soap, combs, brushes, napkins, one pair of blankets, one pair of sheets, one pair of pillow cases.*

Also, for use in rooms, each young lady must furnish spoon, glass, or mug.

There will be nine lady teachers in the Home next year. Mrs. Biscoe will give her entire time to the young ladies, presiding at corridor meetings, superintending their reading, recreation, wearing apparel, and caring for the sick. Mrs. Lovell and Mrs. Conger and all other teachers will continue their work as last year. The coming year, under strengthened force, should prove the most profitable and the most enjoyable of all our history. Mrs. Biscoe is a woman of culture and broad experience.

#### THE NEW BUILDING.

By the opening of the Fall Term, it is confidently hoped that we can occupy the new AUDITORIUM and CONSERVATORY BUILDING. The second floor will be used for dormitories for young ladies, the first floor for Auditorium and Study Hall for young ladies, the third floor for Conservatory.

The building will be joined to the Young Ladies' Home and become a part of it.

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### TO NEW PUPILS.

Young ladies should notify the President upon what train to expect them. All young ladies must go immediately to the Young Ladies' Home upon arrival. Young men must have the approval of the President in securing homes. It would be well for new students to bring certificates as to character from past teachers.



The College colors, old gold and royal purple, will be sent to all new students upon application. All students are requested to wear the colors in coming to College, for purposes of identification. Committees of pupils or teachers will meet trains at opening.

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## BOARD FOR YOUNG MEN.

Many of the best homes near the College are open to young men boarders. Usually from two to eight board in a family. Board, furnished rooms, lights, and fuel, \$10.00 per month.

### THE YOUNG MEN'S HOME

will be opened the coming September. All young ministers who depend upon the Ministerial fund, will board there. Mr. R. A. Watson will have charge of it next year. Our object is to give poor, worthy, ambitious young men advantages at *cost*. Young men will pay \$37.50 per term for board, or \$7.50 per month. Fuel will be extra, but we are making provision for this upon an exceedingly cheap basis. The rooms are large, the halls broad.

Young men will bring in their trunks a pair of blankets or quilts, sheets, pillow cases, towels, napkins, knife, fork, spoon, and mug or glass.

Young men desiring to board in the Home will write to R. A. Watson or President Conger. Those desiring to board in private families will correspond with the President, who will make satisfactory arrangements.

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## LIBRARY AND MUSEUM.

About 2,500 volumes are now at the disposal of pupils. Quite a large number of papers and periodicals, dailies, weeklies, and monthlies are found upon our tables. To the Museum has been added \$1,000-worth of specimens, secured from an eminent scientist.

## APPARATUS AND CABINET.

Earnest efforts are being made to add to the Laboratory such collections of State minerals, animal specimens and apparatus as will enable the Professor in charge to give due prominence and character to natural science in our College. We ask our friends to help us. This department has received valuable additions in the past. The department is sufficiently equipped to do first-class work.

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## MINISTERIAL STUDENTS.

All young ministers, with proper credentials, will be admitted free of tuition expenses. Before entrance, however, the Board of Ministerial Education must examine the credentials and give a certificate of admission to the College. Correspondence is solicited. Aid in payment of board is given as far as possible. All funds for this purpose should be sent to the Secretary. Young ministers desiring aid should write Dr. E. B. Miller or President Conger.

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## NORMAL CLASS.

Theory and practice, and History of Education will receive attention; also all questions pertaining to the conduct, instruction and discipline of common and high schools. As we have a large class of young men and young ladies who are preparing themselves for teachers, we organize this class for them. The teachers give extra time to this work cheerfully.

## LECTURES.

It has been customary to secure the services of professional lecturers and distinguished men to lecture before the school. Members of the Faculty serve also in this capacity. Announcements will be made from time to time during the year.

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## LITERARY SOCIETIES.

The Alpha-Kappa and Corinnean Societies for young ladies, and the Philomathean and Hermesian Societies for young men, are thoroughly organized, and are full of interest.

The Societies are strong factors in developing the social and literary tastes of members. Self-government is secured by constant practice of parliamentary rules. Pupils are urged to connect themselves with one of the societies.

The Societies have large and elegantly furnished halls.

Secret societies and fraternities are prohibited.

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## AWARD OF SCHOLARSHIP.

Ouachita offers a free Scholarship ( \$50.00) in College Department to the student in each High School or Academy in the State who makes the highest general average in classes during the entire scholastic year. Certificate stating such fact from the Principal will be required. These scholarships are not transferable.

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## ATHLETICS.

Thorough scholarship and greatest usefulness are

ciples taught in our lectures on Ethics. No hired professionals or brutal contests.



The Ouachita Athletic Association for out-door exercises, including tennis, basket ball and field sports generally, was organized two years ago with a membership of almost all the male students. The interest and efficiency of this department are shown by the excellence of the programs rendered on our annual field day at Commencement.

Mr. Loyd A. Rowland, our Director of Athletics, has made special preparation at Vanderbilt for this work.

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## GENERAL ITEMS.

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1. Church and Sunday School advantages are excellent.
2.  ARKADELPHIA, a little city of 4,000 inhabitants, is noted for its culture, refinement, and morality. It is the college center of the State, having 500 college pupils, 900 members (white) of its churches, no saloons, no billiards, no ball rooms, no card tables.
3. Matriculation on the first day is very important.
4.  Health of pupils, moral, religious, and cultured surroundings were taken into consideration in locating the College here. We feel that no mistake has been made. By special Legislative Act we have prohibition for a radius of ten miles.
5. Parents should write cheerful letters to their children. Do not encourage them to visit their homes, as it is a positive disadvantage.
6. Parents will be notified if sickness occurs. Prompt and kind attention will be given.
7. All letters and packages should be addressed in care of the President.
8. Pupils accompanied by a teacher, will occasionally attend lectures. No young lady boarding will, under any circum-


stances, be permitted to spend a night out of the school, and parents are respectfully asked not to make such requests.


9. *Boxes of eatables will not be delivered.* The table is well supplied with wholesome food, and we cannot be responsible for the health of pupils who eat irregularly and without regard to diet. Fresh fruit may be furnished.

10. Any pupil whose moral influence is not good will be dismissed at once. Flirting with young men or indiscrete conduct in public will subject a pupil to discipline.

11. Students will be held responsible for unnecessary damage done to furniture or building.

12. Indiscriminate correspondence will not be allowed, and parents are requested to limit the number of their daughters' correspondents.

12.  If CHILDREN FIND FAULT, MAKE COMPLAINT, OR DO NOT SEEM TO MAKE SATISFACTORY PROGRESS, JUSTICE TO BOTH SIDES DEMANDS that a PERSONAL INVESTIGATION BE MADE.

14.  Visitors *cannot be accommodated* in the Young Ladies' Home.

15. Every article in a pupil's wardrobe should be plainly marked.

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## OUACHITA RIPPLES,

is the College monthly magazine, edited by a staff elected by the Literary Societies. It contains 48 pages of reading matter. Subscription 50 cents per year. Friends and old pupils who wish to keep informed as to the working of the College should become subscribers. Write to Business Manager of Ripples, Arkadelphia, Arkansas.



## OUR NEEDS.

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A young minister's home, costing \$5,000.

A permanent fund from which loans may be made to worthy young ladies, with which to secure an education.

These are pressing demands. Persons making these gifts may perpetuate their memories by linking their names permanently with the College. We shall be glad to give the name of the donor, or any other name he or she may choose, to either of the above departments or buildings. Donors, who desire their donations to take effect at death, can arrange with us to have interest paid on their donations during life-time, and thus see, with their own eyes, the results of their beneficence.

## BEQUESTS.

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As the spirit of Christian education increases in our Southland, and as our people realize to a greater degree the proper sphere of "true education as a promoter of Christianity," they will give to it such material aid as its importance deserves. Many have immortalized their names by munificent gifts. Though there are none in our country who can give vast sums; yet there are many who can give their hundreds, perhaps a few their thousands, and thus by a "combination of benefactions" great permanent good can be accomplished.

For those who are disposed to aid in such noble work, a form of bequest is here given:

I hereby give and bequeath to Ouachita Baptist College, an institution incorporated under the laws of the State of Arkansas, the sum of ..... , (or if land, books, or property of any kind, describe it), to be used as a benefaction of said College, and according to the charter thereof.

We earnestly hope that the time is not far distant when Ouachita College will be endowed.

## CATALOGUE OF STUDENTS.

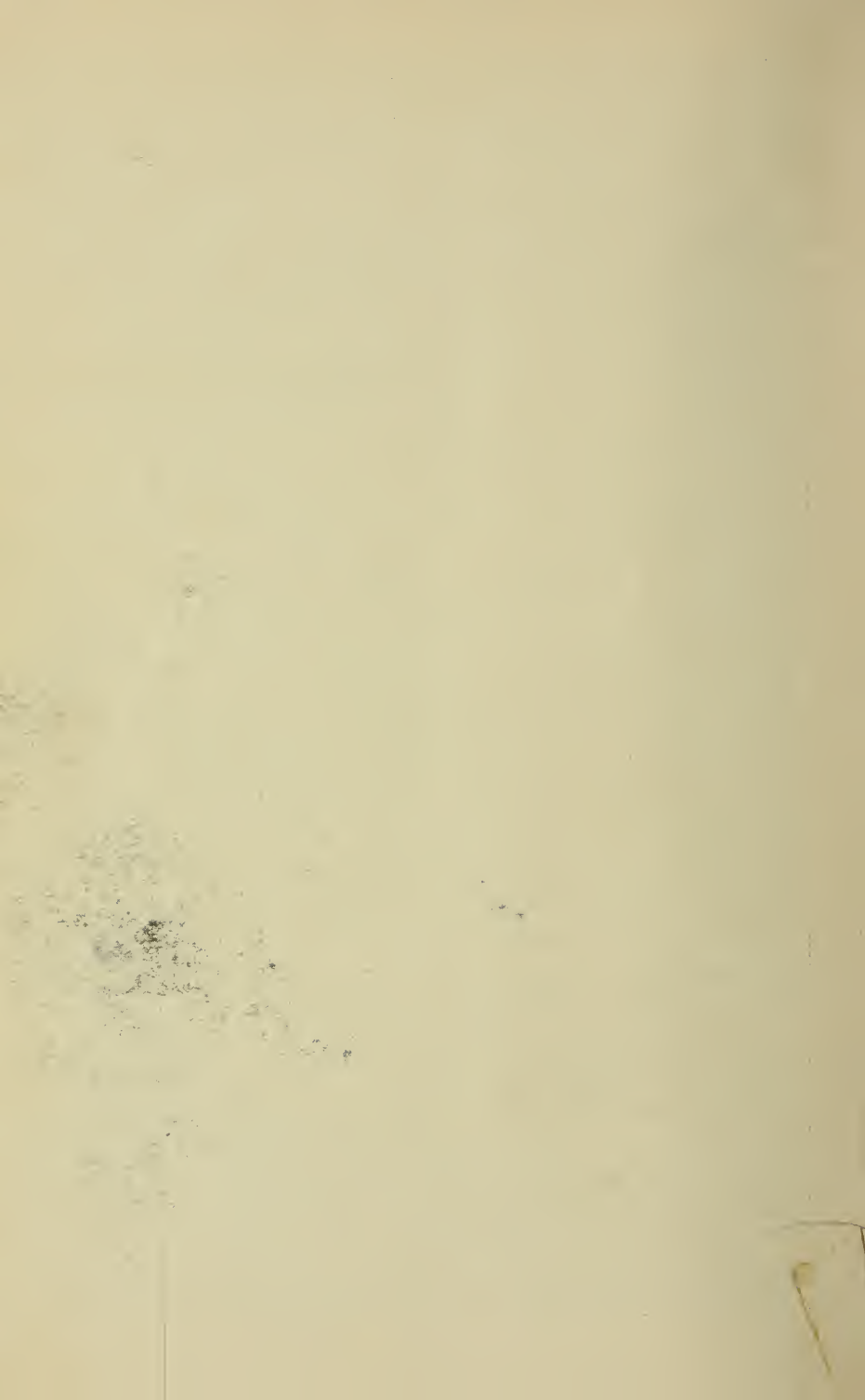
FOR THE YEAR ENDING JUNE 1, 1898.

## YOUNG MEN.

NO.	NAME.	COUNTY.	STATE.
1.	Armstrong, J. R.	Columbia,	Arkansas.
2.	Adams, Noel	Dallas,	"
3.	Abraham, Geo.	Clark,	"
4.	Amis, J. P.	Franklin,	"
5.	Amis, W. T.	Franklin,	"
6.	Austin, E. E.	Howard,	"
7.	Allen, Kotz	—	Mississippi.
8.	Anders, John	Bradley,	Arkansas.
9.	Anders, Jasper	Bradley,	"
10.	Anderson, J. S.	Clark,	"
11.	Blair, J. H.	Logan,	"
12.	Bussell, J. G.	Ouachita,	"
13.	Biscoe, Gibbs	Clark,	"
14.	Brooks, A. M.	Dallas,	"
15.	Barton, Punch	Pike,	"
16.	Barringer, M. T.	Clark,	"
17.	Browne, Jno. W.	Logan,	"
18.	Browne, M. LeRoy	—,	South Carolina.
19.	Briscoe, W. M.	Clark,	Arkansas.
20.	Briscoe, A. H.	Clark,	"
21.	Barnes, H. P.	Monroe,	"
22.	Bishop, Willie	Howard,	"
23.	Barton, Ross	Pike,	"
24.	Brewer, J. F.	Clark,	"
25.	Brewer, A. F.	Logan,	"
26.	Bennett, Horace	—	Texas.
27.	Bennett, H. G.	Clark,	Arkansas.
28.	Baker, J. J.	Columbia,	"
29.	Bond, J. G.	—	Louisiana.
30.	Buffalo, R. L.	Lonoke,	Arkansas.
31.	Bettison, D. L.	—,	Louisiana.
32.	Clow, Frank	Clark,	Arkansas.
33.	Clow, Tom.	Clark,	"
34.	Chambers, J. E. M.	Clark,	"
35.	Carolan, W. E.	Logan,	"

HERMESIAN SOCIETY.





36.	Collins, C. F.	-	-	Clark,	-	-	Arkansas.
37.	Collins, J. B.	-	-	_____	-	-	- Texas.
38.	Conger, H. W.	-	-	_____	-	-	Tennessee.
39.	Conger, L. W.	-	-	_____	-	-	"
40.	Cargile, C. W.	.	.	Union,	-	-	Arkansas.
41.	Campbell, S. H.	-	-	Jefferson,	-	-	"
42.	Crawford, J. P.	-	-	Cleveland,	-	-	"
43.	Clements, D. W.	-	-	Bradley,	-	-	"
44.	Cannon S. J.	-	-	Hempstead,	-	-	"
45.	Callahan, J. E.	-	-	Howard,	-	-	"
46.	Condray, A. A.	-	-	Faulkner,	-	-	"
47.	Connell, L. B.	-	-	Dallas,	-	-	"
48.	Carolan, W. E.	-	-	Logan,	-	-	"
49.	Culberhouse, T. D.	-	-	Craighead,	-	-	"
50.	Denson, Clifton	-	-	_____	-	-	Texas.
51.	Dunford, M. C. C.	-	-	Clark,	-	-	Arkansas.
52.	Dodwell, Carly,	-	-	Clark,	-	-	"
53.	Ducote, R. G.	-	-	_____	-	-	Louisiana.
54.	Davis, J. F.	-	-	Monroe,	-	-	Arkansas.
55.	Dalton, J. C.	-	-	St. Louis,	-	-	Missouri.
56.	Davis, John	-	-	Monroe,	-	-	Arkansas.
57.	Frisby, J. A.	-	-	Hot Springs,	-	-	"
58.	Fuller, G. J.	-	-	Logan,	-	-	"
59.	Force, H. T. Jr.,	-	-	St. Louis,	-	-	Missouri.
60.	Finger, Geo.	-	-	Clark,	-	-	Arkansas.
61.	Finger, Dan,	-	-	Clark,	-	-	"
62.	Foster, F. S.	-	-	Clark,	-	-	"
63.	Gray, W. A.	-	-	_____	-	-	Louisiana.
64.	Guest, C. D.	-	-	Jefferson,	-	-	Arkansas.
65.	Gibson, C. M.	-	-	White,	-	-	"
66.	Gist, H. B.	-	-	White,	-	-	"
67.	Garrett, J. J.	-	-	Saline,	-	-	"
68.	Hartley, Joseph N.	-	-	Clark,	-	-	"
69.	Hartley, Benj. J.	-	-	Clark,	-	-	"
70.	Hyatt, R. D. F.	-	-	Drew,	-	-	"
71.	Hardage, J. H.	-	-	Clark,	-	-	"
72.	Heren, S. A.	-	-	Ashley,	-	-	"
73.	Hurley, William	-	-	_____	-	-	"
74.	Hutchens, R. L.	-	-	Logan,	-	-	"
75.	Hall, R. C.	-	-	Clark,	-	-	"
76.	Hall, Milton,	-	-	Clark,	-	-	"
77.	Hudson, T. W.	-	-	Union,	-	-	"
78.	Hays, H. R.	-	-	Lee,	-	-	"
79.	Hays, J. B.	-	-	Lee,	-	-	"





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80.	Head, L. O.	- - -	- - -	Texas.
81.	Head, H. D.	- - -	Little River, - - -	Arkansas.
82.	Howell, J. T.	- - -	Clark, - - -	"
83.	Henderson, T. B.	- - -	- - -	Louisiana.
84.	Hammock, J. R.	- - -	- - -	"
85.	Howard, C. G.	- - -	Faulkner, - - -	Arkansas.
86.	James, C. N.	- - -	Miller, - - -	"
87.	Jones, F. A.	- - -	Ouachita. - - -	"
88.	Johnson, R. R.	- - -	Little River, - - -	"
89.	Jett, A. L.	- - -	Johnson, - - -	"
90.	Kirby, D. W.	- - -	Monroe, - - -	"
91.	Kirby, H. E.	- - -	Clark, - - -	"
92.	King, A. W.	- - -	Clark, - - -	"
93.	Lawless, J. N.	- - -	Green, - - -	"
94.	Lewis, B. A.	- - -	LaFayette, - - -	"
95.	Lewis, Guy	- - -	Pulaski, - - -	"
96.	Lester, C. V.	- - -	- - -	Ind. T'y.
97.	Lindsey, G. A.	- - -	Ashley, - - -	Arkansas.
98.	Lee, D. B.	- - -	Drew, - - -	"
99.	Lash, J. H.	- - -	Ashley, - - -	"
100.	Lowe, J. D.	- - -	Drew, - - -	"
101.	Latimer W. H.	- - -	Howard, - - -	"
102.	Mosely, G. H.	- - -	Little River, - - -	"
103.	McMichael, W. C.	- - -	Clark, - - -	"
104.	Meredith, C. A.	- - -	Green, - - -	"
105.	Magee, W. A.	- - -	Union, - - -	"
106.	Morton, L. A.	- - -	Pope, - - -	"
107.	Meek, J. T.	- - -	Union, - - -	"
108.	McClure, C. K.	- - -	Clark, - - -	"
109.	Medlock, Jas.	- - -	Clark, - - -	"
110.	McMurtry, E. F.	- - -	Cleveland, - - -	"
111.	Middlebrook, T. A.	- - -	Clark, - - -	"
112.	Middlebrook, Fred.	- - -	Clark, - - -	"
113.	Moore, W. F.	- - -	Clark, - - -	"
114.	Moore, Willie	- - -	Clark, - - -	"
115.	Moore, A. B.	- - -	Clark, - - -	"
116.	Moore, Sheppard	- - -	Clark, - - -	"
117.	Moore, Jesse G. B.	- - -	Clark, - - -	"
118.	McManaway, B. C.	- - -	Clark, - - -	"
119.	McManaway, V. G.	- - -	Clark, - - -	"
120.	McDonald, Jesse	- - -	Ouachita, - - -	"
121.	Mack, C. B.	- - -	Bradley, - - -	"
122.	McMillan, D. W.	- - -	Clark, - - -	"
123.	Moseley, R. T.	- - -	Monroe, - - -	"